



LIDLAW
COLLEGE
TE WANANGA AMORANGI

CENTRE FOR DISTANCE LEARNING **2012 PROSPECTUS**



WELCOME TO LAIDLAW COLLEGE'S CENTRE FOR DISTANCE LEARNING (CDL)

DISTANCE LEARNING IS NOT ABOUT STUDYING IN isolation on what seems like the edge of the planet! It's simply about studying outside the traditional face-to-face classroom setting. Distance learning offers optimum flexibility; you can study when you want and where you want.

CDL is an integral part of teaching and learning at Laidlaw College. CDL courses bring together a blend of multimedia, virtual classrooms, online tutoring, and up-to-date scholarship.

The flexibility of distance learning allows you to fit your studies around your other life commitments. You can study just one course at a time, or take as many courses as you can manage up to a full time load. Our courses are designed to enable you to study where you find it most convenient to study – at the library, in your room, on the sofa. This is lifestyle learning at its best!

Laidlaw College is registered by the New Zealand Qualifications Authority (NZQA) under provisions of the 1989 Education Act and its amendments, and is accredited to teach the NZQA-accredited programmes listed in this prospectus, all of which have been approved by the Authority.

Laidlaw College seeks to serve the whole Christian community with its training programmes and does not align itself with any particular denomination.

The Centre for Distance Learning (CDL) is a department of Laidlaw College.

Our VISION

is a world shaped by love, compelled and informed by the gospel.

Our MISSION

is to equip students and scholars to renew their communities with a faith as intelligent as it is courageous.

Disclaimer

All reasonable efforts have been made to ensure that the information in this prospectus is accurate and current. However, CDL is not liable, and makes no guarantee that this information will not be changed or updated. Accordingly, changes and updates may be made without prior notice. This prospectus can be downloaded from the Laidlaw website (www.laidlaw.ac.nz), and the online version of this prospectus will always contain the latest information.

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STUDYING WITH CDL

What are my study options?

NZQA-Accredited Programmes

The Centre for Distance Learning (CDL) offers four NZQA-accredited programmes, as outlined in the table below. Each of these programmes comes under the umbrella of Laidlaw College's School of Theology, Mission and Ministry. CDL does not currently offer study toward Laidlaw's Bachelor of Counselling (BCouns) or Bachelor of Teaching [Primary] and Worldview Studies (BTch) programmes.

Students enrolled in one of these NZQA-accredited programmes are eligible for student loans and allowances, subject to Studylink regulations.

The exit level of each of these programmes is shown, based on the National Qualifications Framework (NQF). For further detail on these programmes, please see the Programmes section beginning on page 12.

Programmes available through CDL

Specific Qualifications	NQF Level	Total Credits
Diploma of Biblical Studies (DipBS)	5	120*
Bachelor of Ministries (BMin)	7	360 [#]
Bachelor of Theology (BTheol)	7	360 [#]
Graduate Diploma in Theology (GradDipTh)	7	120*

* One year full time or equivalent part time

[#] Three years full time or equivalent part time

Certificate of Proficiency

Students who wish to study for credit but do not plan to complete one of Laidlaw's NZQA-accredited programmes will be enrolled in the Laidlaw Certificate of Proficiency (COP). Students must meet all normal academic requirements. Such students will be awarded a Laidlaw Certificate of Proficiency for completed courses. The credits gained through the COP can be cross-credited into one of Laidlaw's NZQA-accredited qualifications at a future date at no cost, should students choose to do so. Students enrolled in COP courses are not eligible for student loans and allowances.

Choosing what to study

Many students considering distance education already know exactly what they want to study, but some are not sure where to start. If this is you, please be sure to get in

touch with one of CDL's Academic Support Coordinators, Naomi Quirke or Grace Sylvester. Naomi or Grace will be glad to talk over your study options with you, and help you choose the best selection of courses to match your needs and capabilities. Please see page 35 for Naomi's and Grace's contact details.

Study within the Laidlaw community is seamless and fully transferable between all modes of delivery and all delivery sites, where applicable. This means that Laidlaw students can 'mix and match' distance learning courses with other Laidlaw courses taken at any Laidlaw teaching site for optimum flexibility. Credits are usually transferable between programmes.

If you are not certain of the best option for you then please contact us and we will be happy to advise you on the best programme for your needs.

Intensives (Block Courses) and Evening Classes

Some Laidlaw courses are taught as intensives (in block mode), and some are taught as evening classes, which may make them accessible to some CDL students. Some block courses or evening classes are taught at the Auckland or Christchurch campus, but some will be taught in other parts of New Zealand. Usually a block course involves pre-reading, one week of intensive classes, followed by assessment tasks. Details of proposed block courses are listed on page 34. While block courses are not strictly speaking distance learning courses, all CDL students are welcome to enrol in block courses (providing the courses are appropriate for their programme of study, and students meet any normal pre-requisite and co-requisite requirements). These courses can then be credited toward a student's programme of study.

Details of how to register for a block or evening class are shown on page 34.

Updates about the availability of intensives or evening classes will be available from CDL. In addition, a full list of all intensive and evening classes will be kept up-to-date on the CDL students' area of Moodle (<http://learn.laidlaw.ac.nz>), our online learning website.

Enrolment Limitations

Laidlaw College is required to operate within enrolment constraints imposed by the Tertiary Education Commission for its government-funded programmes. All such programmes therefore have enrolment constraints. This means that Laidlaw may need to be selective about accepting enrolments in its programmes of study. Selection will not be based solely on academic grounds, but will take into account all information provided as part of the application process.

Applying to Study at Laidlaw College

There are two main steps in initiating your study with Laidlaw College, whether by distance learning or at one of our campuses:

Step 1 - Application to Study

All prospective students must complete the full application process and nominate referees, at least one of whom is to complete a confidential reference. Applicants will need to complete and send to Laidlaw College by the required date the Laidlaw College **Application Form**, and its associated fee. They will also need to send a **Reference Form** to a nominated referee. Details of who to select as referees are contained in the Application Form.

All applicants will need to supply, with their application form, a verified copy of their birth certificate or passport, showing their current name.

All applicants intending to study by distance learning are also required to complete CDL's **Self-Assessment Form**

entitled "*Am I ready for Distance Learning?*" and send this to Laidlaw College with their application form.

All these forms are available on the CD Rom included in the info pack or as downloads from the Laidlaw website: www.laidlaw.ac.nz. They are also available on request from CDL.

Applicants will be advised in writing of the outcome of their application process.

Step 2 – Registration, which includes the Course Selection Process.

For each semester of study, students need to register their course intentions. For CDL, this simply involves completing and sending to the CDL office by the required date a **CDL Course Selection Form**. This form is where students indicate which courses they intend to study each semester.

The **CDL Course Selection Form** is available on the CD Rom included in the info pack or can be downloaded from the Laidlaw website: www.laidlaw.ac.nz. It is also available on request from CDL.

Key Dates

Key dates for 2012 are shown in the table below:

	Semester One		Semester Two	
Semester Dates	5 March – 29 June 2012		23 July – 23 November 2012	
Exam Dates	18 June – 29 June		12-23 November	
Application Dates and fees for NEW students	Early Bird 30 November (\$50 fee)	Final Deadline 31 January (\$100 fee)	Early Bird 31 May (\$50 fee)	Final Deadline 20 June (\$100 fee)
Registration / Course Selection Dates for NEW students	Final Deadline 31 January		Final Deadline 20 June	
Registration / Course Selection Dates for RETURNING students	Early Bird 14 January (No fee)	Final Deadline 31 January (\$50 fee)	Early Bird 8 June (No fee)	Final Deadline 20 June (\$50 fee)
Online Orientation Course for students new to CDL	20 February – 2 March 2012		9-20 July 2012	
Exam Supervisor Form (where applicable) must be completed and returned to CDL	27 April		7 September	

How much does it cost?

The full Laidlaw **Fees Schedule** and regulations can be downloaded from the Laidlaw College website www.laidlaw.ac.nz. The financial information in this prospectus relates specifically to distance students. Please see the table on page 7.

All study is done on a per credit basis, and students pay per credit each semester.

Domestic and International Student Costs

The New Zealand government helps subsidise the cost of study for domestic students. These are defined as citizens of New Zealand living anywhere in the world, or citizens of Niue, Tokelau, Cook Islands or Australia who are living in New Zealand, or people who are Permanent Residents of Australia or New Zealand who are living in New Zealand. However, international (i.e. non-domestic) students are not subsidised by New Zealand government funding. International students are therefore required to pay the international fees, which more accurately reflect the true cost of the training provided. Please see the International Students section on page 11 for further details.

Additional Costs

In addition to Laidlaw tuition fees, students will need to allow extra for the purchase of textbooks and other resource materials. This will vary from course to course, but as a general guide the cost will average about \$70 per course. Required texts for each course are shown in the course list beginning on page 26 of this prospectus.

Please note that students are encouraged to obtain course texts well in advance, as often it is cheaper to order these from overseas than to purchase them locally. It is important to have the texts at the beginning of the semester.

Students will also need to allow for the cost of a computer and internet connection, if they do not already have these.

Student Loans and Allowances

Student loans and allowances are processed and administered directly by StudyLink. Most Laidlaw College programmes qualify for loans and allowances. Please note that Certificate of Proficiency (COP) study is not eligible for loans and allowances.

Fulltime and part-time domestic students may access loans. Allowances are usually only available to students who are enrolled in at least 48 credits per semester or 96 credits per year. Students who intend applying for student loans and/or allowances should refer to www.studylink.govt.nz.

To ensure their commencement of study is not hindered, we highly recommend students start the application process with Studylink before registration week.

Payment of Fees

Fees should be paid at Laidlaw College campuses, or by internet banking, on or before the due date. Fee payment dates must be strictly observed as penalties for late payments apply. Please refer to the Laidlaw Fees Schedule for details.

Laidlaw College meets the fee protection requirements of the Education Act 1989 by ensuring all fees are paid direct to Public Trust for allocation to Laidlaw College in accordance with the Act.

The right of any student to continue their study (attend lectures, have assignments marked, sit exams, access library resources, access Moodle, etc.) or to commence a new semester of study may be withdrawn (a) if fees are not paid in accordance with the Fee Payment Terms; or (b) if other financial obligations to Laidlaw College are in default; or (c) Registration documentation (including student loan and fee protection) is not complete.

Where a student has not fulfilled their student loan or fee protection or financial obligations (tuition or any other debt) to Laidlaw College the following shall apply:

- the person's academic results will be withheld;
- the person shall not be re-enrolled as a student at Laidlaw College;
- the person will not be entitled to receive a copy of their academic record;
- the person will not be entitled to have their record transferred to any other academic institution;
- the person will not be entitled to graduate;
- the person's course assessments will not be marked or returned.

Please see the Laidlaw **Fees Schedule** at www.laidlaw.ac.nz for full details.

Fees Protection

The New Zealand Government requires all Private Training Establishments registered with the New Zealand Qualifications Authority (NZQA) to protect all student fees paid to them.

Laidlaw College operates a trust account to ensure all fees are protected. We have appointed the Public Trust to manage this trust account, and use their Fee Protect service. Public Trust is a government owned Trustee Company that has been in existence for over 130 years and all fees deposited with Public Trust have an unsecured capital guarantee from the New Zealand Government.

The way this works is that student fees are deposited into a trust account at Public Trust and paid to Laidlaw College over the duration of their study in accordance with an agreed payments schedule. This ensures that sufficient money is available at any time, to refund unused portion of student fees, in the unlikely event that Laidlaw College is unable to complete the delivery of a course.

For more information visit Public Trust's website (www.publictrust.co.nz/fee-protect/information-for-students.html) or contact Public Trust on 0800 494 733.

learning by other providers, should it fail financially. Details are available on request from the Director of Educational Services.

In addition to the above protection, mechanisms are in place to provide for recognition of Laidlaw College

2012 Fees Schedule

(All amounts include GST and are in NZ dollars)

Course Related Fees	
Diploma, Degree & Graduate level Academic courses	Domestic..... \$41.40 per credit International.....\$130.00 per credit
Repeat Course Fee	75% of the full course fee
Supplementary Assessments (including Examinations)	\$50 per assessment
Course Change Fee	\$50 per course change form
Cross-credits into Laidlaw (non-refundable application and processing fee)	Domestic: \$100.00 for 15 credits \$200 for 30 credits or more. International: \$200.00 for 15 credits \$400 for 30 credits or more.
Enrolment Fees	
Application Fee (non-refundable)	\$50 per application for early-bird applications \$100 per application if after early-bird date
Registration Fee (Please note final Registration deadline in table on page 5)	No registration fee for early-bird registrations. \$50 per semester if after early-bird date
Distance Learning Services Fee (Covers library borrowing and other services for distance learning students)	\$50 per semester
Other Fees	
Set Text Bond (available for some hard to find texts only)	\$50 (up to \$40 refundable on return of book in good condition)
Replacement ID/Library Card	\$15 per card
Replacement Transcript/Academic Record	\$25 per request (2 copies)
Replacement Graduation Certificate	\$80 each
Replacement course CD-ROM	\$10 per CD-ROM
Replacement Learning Guide	\$50 per learning guide
Late Exam Supervisor Form Fee	\$100
Dishonoured Payment Fee	\$10 each payment dishonoured
Late Fee on fees remaining unpaid after Fees Due date	10% (maximum \$50)
Additional Late Fee on fees remaining unpaid at end of each and every semester until paid	10% (maximum \$50)

How much time will my studies take?

All CDL courses are 15-credit courses. Each credit approximates to 10 hours of total study time, so each 15-credit course will take about 150 hours of study to complete. This includes working through the course materials, readings associated with the course, and all assessment tasks. However, this is a guide only, and will vary somewhat from student to student, from course to course, and from week to week.

Each of our programmes can be studied either part time or full time. As a general rule, a full-time student will need to allow an average of 40–45 hours per week for study. If you are just taking one course at a time you will need to allow 10-12 hours per week. Students have the flexibility to choose how many courses they take each semester, however 60 credits per semester is considered a full time load.

The majority of our courses are semester-length, and so must begin in either early March or late July. Each semester includes 12 study weeks, a 2-week break mid-semester, a study week prior to exams, and then two weeks for exams at the end of the semester.

Limit on Study Load

In the interests of a student's academic success Laidlaw College reserves the right to limit the number of courses a student may take in any given semester. Students need to be aware that access to the student allowance may be compromised by such a restriction. It is the student's responsibility to be aware of these implications.

Computer requirements

For all students, the use of a computer and access to the Internet is compulsory.

All written assessments are submitted and returned electronically. This is facilitated through our online learning management system, Moodle. All Laidlaw College students are issued with a Moodle account. Written assessments are automatically submitted to Turnitin, an online plagiarism detector, for checking.

To study with CDL you will need basic computer skills (Internet browsing, word processing, email). Access to a printer is also highly recommended. It is important that you check that your computer meets the minimum requirements before the start of the academic year. Please contact us if you have questions about this.

Minimum hardware requirements:

Windows PC

- Windows XP or later
- Internet access (broadband highly recommended)
- CD-Rom drive (DVD recommended)

Apple

- OS 10.4.7 or later
- Internet access (broadband highly recommended)
- CD-Rom drive (DVD recommended)

Please note that some courses require the use of a headset (integrated microphone and headphones).

Minimum software requirements:

- A recent Internet browser such as Internet Explorer 8, Firefox 3 or Safari. You will need to have the latest Adobe Acrobat and Flash players installed. CDL recommends the use of the Firefox browser, available for free from www.mozilla.com.
- A word processor such as Microsoft Word or Open Office. You will need to ensure that your word processor is able to save files in .doc format and is able to insert footnotes into documents.

Open Office and Firefox are both open source; they can be downloaded for free from the Internet. They are fully functional pieces of software that will meet all your requirements. A copy of Open Office and Firefox will be supplied to every new CDL student as part of the orientation package.

Students are expected to exercise diligence in maintaining back-up copies of their assignments. We recommend that you save your file regularly during editing, and then again at the end of the session on a memory stick or some other storage device external to your computer. Using cloud storage or regularly emailing documents being edited to your Laidlaw email address is also a good backup and version control mechanism.

Email Communication Procedures

All Laidlaw College students will be issued with a Laidlaw email address (studentID@lcstudent.ac.nz). Your student email address will be used by Laidlaw College to communicate with you.

Please note that all email correspondence will be sent to this address once your studentID@lcstudent.ac.nz account has been created.

This will be the main mode of communication with you. It is your responsibility to ensure that you regularly check your email. All communications forwarded to your email address will be considered to have been received by you.

Instructions for accessing your studentID@lcstudent.ac.nz email address will be provided to you in your CDL student handbook or with your orientation pack. It is possible to forward emails sent to your studentID@lcstudent.ac.nz address to a personal email address; instructions for this will be provided in your CDL Student Handbook.

How does studying with CDL work?

All CDL courses must be taken within the Laidlaw semester framework. This means students need to register for courses at the beginning of either the first or second semester, and courses must be completed within that semester. A few courses are full-year courses; students need to enrol in these courses at the beginning of the first semester of a given calendar year.

Most courses are offered once a year and some once every second year. For information on when courses are available in each semester please refer to the list of courses on page 24.

Students may study CDL courses from anywhere in New Zealand, or even overseas. Those who study at one of Laidlaw's two teaching centres, Auckland and Christchurch, can mix and match their classroom based courses with CDL courses.

CDL's courses are delivered using a blend of paper-based resources and electronic media (both CD-ROMs and also online) which gives students the flexibility of accessing notes, diagrams, videos and assessments on their computer. Students regularly participate in online activities and become part of a 'virtual classroom'. They will interact with other CDL students studying the same course.

Orientation Course

In order to ensure successful study with CDL, all new students must complete a short orientation course before their first semester of study. This course, called "Studying @ Laidlaw" is run as a distance learning course, and so exposes students to the techniques and expectations of distance learning study. This course is held during the two weeks prior to the beginning of each academic semester. There is no charge for this orientation course. It requires no more than 10 hours of study time to complete and is conducted using online interaction in the same way as other CDL courses. Students new to CDL will be sent details of this course upon acceptance of their application to study.

Student support for distance study

All CDL courses have their own online tutor with whom students interact by means of Laidlaw's online learning management system, called Moodle. In addition to helping students with their learning in each course, tutors are responsible for marking assignments and facilitating class discussion. Being involved in the Moodle discussion forums is an integral part of the learning process.

In addition to course-specific tutors, each student is allocated an Academic Support Coordinator, who provides assistance with academic matters including course selection.

CDL staff are available by email, mail, phone, and fax. Students are welcome to drop by our office on Laidlaw's

Auckland campus. The CDL office is normally staffed from 9:30 am to 2:30 pm, Monday to Friday, except on public holidays. Messages are responded to promptly.

Sitting Exams

Some courses include exams. The course list beginning on page 26 indicates which courses have exams.

All exams must be conducted under supervised conditions. When a course requires a student to sit an exam, it is the student's responsibility to arrange an exam supervisor who can supervise the exam at the date and time required. The supervisor cannot be a close friend, a relative or an employee, and must be approved by CDL. Students will be further advised about the process of finding an exam supervisor. Students must complete and return to CDL an exam supervisor form by the dates shown on page 5. It is important that students make exam supervisor arrangements by the required time; a penalty of \$100 applies for late exam supervisor arrangements.

Further details about the exam process, for both New Zealand and international students, will be sent to students closer to the exam time.

Students who are able to travel to the Auckland or Christchurch campuses may sit their exams at those campuses. In this case, the exam supervisor form should state your intention to sit the exam at one of these campuses.

Books and study resources

In addition to any required textbooks, each course outline lists additional books that may be helpful. These will usually be available through the Laidlaw library system for students living within New Zealand. More advanced courses will require access to a wider range of resources, and the online journal databases to which all students have access will be a great help.

Increasingly, students find computer-based Bible study tools both a convenient and cost effective way to build their library of resources. Laidlaw recommends the Logos Bible Software. Discounts for Logos software are available through Laidlaw College.

Either the 2011 New International Version (**TNIV-2011**) or the New Revised Standard Version (**NRSV**) are the default Laidlaw Bible texts for study at undergraduate and graduate level. These should be the versions quoted in assignments. Students are required to have access to an unmarked, non-annotated copy of either one of these Bibles for some exams.

Textbooks for Courses

Many courses require textbooks which students will need to access during the semester. The Laidlaw library cannot be used as a source for textbooks, because these will usually be on restricted loan. Required texts for each course are shown in the course list beginning on page 26 of this prospectus. We recommend that you order your textbooks as soon as you know which courses you are taking as sometimes it is cheaper to

order them from overseas and they may take several weeks to arrive. The following are suggested sources for books:

- Your local Christian bookstore, for example Manna Christian Stores. (www.manna.co.nz)
- The Book Depository in the U.K. or U.S. offer free shipping of books. (www.bookdepository.co.uk or www.bookdepository.com)
- Good Books are also worth checking. (www.goodbooksnz.co.nz)
- Amazon is another option however books will take longer to arrive as they need to come from the USA or UK. (www.amazon.com)
- In addition there is a forum on Moodle where students offer textbooks for sale to other students.

In some cases, CDL courses may require access to text books that are out of print. Where necessary, CDL has copies of these texts which are able to be borrowed from CDL for the semester. A deposit of \$50 per book is required, \$40 of which will be refunded when the book has been returned to CDL in good condition.

Access to Laidlaw library services

CDL students studying in New Zealand have full access to the Laidlaw library system and can borrow books easily by mail. However, the Laidlaw library does not send books outside New Zealand. Therefore, those students studying outside of New Zealand need to arrange access to a local theological library or arrange to purchase the books they need.

All CDL students, including those overseas, have access to Laidlaw's online theological databases for study and research purposes. Laidlaw College subscribes to a

growing collection of online journal databases, among them the American Theological Library Association (ATLA) collection available through EBSCOhost, which offers over 1600 journals (many with full text available), and an additional selection of journals available through the Proquest service. Access to online databases is available remotely through Moodle. Specific articles from journals found in the library and not available online can be requested from the library staff, scanned and emailed to students.

CDL Student Handbook

The CDL Student Handbook is packed full of important information about all aspects of how to study with CDL, including graduation procedures. CDL expects all its students to have read and digested the information in the Student Handbook. Student Handbooks are sent out with course materials or orientation packs once per year.

Course Changes

If students' circumstances change, further course changes may be possible up to the Friday prior to the start of the semester, i.e. Friday 2nd March 2012 for Semester 1 and Friday 20th July 2012 for Semester 2. However, a \$50.00 course change fee is applicable after the final deadline of each semester. Students should note that last minute course changes may disadvantage them, as course materials may not arrive until after the beginning of the semester. Please note that no course changes beyond the final registration deadline will be accepted for students living outside New Zealand.

Course Withdrawals

After the semester has begun, students may withdraw from a course, as detailed in the table below:

Time of Withdrawal	Refund of Course Fees and Administration Fee	Academic Penalty
By the Friday of the third teaching week of the semester	100% refund of course fees \$50 Course Change Fee applies	No academic penalty - course is removed from your academic record
Beyond the Friday of the third teaching week of the semester but by the Friday of the sixth teaching week of the semester	No refund of course fees No Course Change Fee applies	Course is shown as Withdrawn (WDN) on your academic record
Beyond the Friday of the sixth teaching week of the semester	No refund of course fees No Course Change Fee applies	Course is shown as Did Not Complete (DNC) on your academic record

Withdrawal from a programme of study

When a CDL student is considering withdrawal from Laidlaw s/he should first discuss her/his concerns with CDL's Academic Support Coordinator. This consultation should occur at the earliest possible date to ensure that implications of the student's personal study programme, financial obligations, student allowances, and church relationships, etc., are clarified. Students wishing to pursue withdrawal must complete a 'Withdrawal from a Programme of Study' form. The effective date of withdrawal cannot be earlier than the date on which this completed form is received by Laidlaw.

Refunds when withdrawing from a programme of study

If a student withdraws from their programme of study within eight (8) calendar days of the day when lectures/teaching officially start, a refund of fees will be given less 10% of fees, or \$500, whichever is the lesser.

Withdrawals after eight days will not receive any refund for that semester.

Recognition of prior learning

Recognition of prior learning is regarded by the New Zealand Qualifications Authority (NZQA) as an essential part of its "seamless" concept of education. Such recognition may be applied for and granted in respect of:

- Entry to a Programme;
- Waiving of prerequisites for a course without credit transfer;
- Recognition of non-formal learning – May be considered for a student who wishes to gain credit for experience, skills or knowledge, even though these have not been gained in a formal learning situation;
- Credit Transfer – The most common way in which recognition is given to prior learning is through transfer of credits. External Cross-Crediting refers to cross-crediting from the programmes of other providers such as theological colleges, Bible schools, universities, and polytechnics.

A fee is charged for recognition of prior learning and external cross-crediting. Please see the Laidlaw Calendar for full details of the regulations in this area (available on the Laidlaw website: www.laidlaw.ac.nz).

Bicultural Understanding

Laidlaw College is committed to fostering bicultural understanding as part of its affirmation of the implications of the Treaty of Waitangi.

In recognition of Maori as an official language of New Zealand, Laidlaw upholds the right of Maori-speaking students to apply to use Te Reo Maori as the language of assessment in Laidlaw College's NZQA approved programmes. Guidelines for applying to use Te Reo Maori for assessment can be found in the Laidlaw Calendar.

International students

CDL has a number of students who are New Zealand (NZ) citizens who are living overseas. These students are treated exactly the same as NZ citizens or permanent residents studying within New Zealand, except that they are not able to borrow books from the Laidlaw library while overseas.

CDL also welcomes enrolments from overseas students who are not NZ citizens or NZ permanent residents, and who are not living in NZ. However, these international students will be required to pay the international student fees, as shown on page 7.

People who do not hold a student visa to study in New Zealand at Laidlaw are not able to apply for such a visa to study solely through CDL. The NZ Immigration department will only support applications for student visas for face-to-face course delivery (i.e. at one of Laidlaw's teaching centres), not distance delivery. However, people who are living in NZ and already hold a student visa to study at Laidlaw College, are welcome to register for CDL courses to augment their other Laidlaw studies.

For further information about international students, please refer to the admissions requirements for each of the programmes in this Prospectus, and also to the Laidlaw Calendar.

Where is all the fine print?

The information in this Prospectus is designed to give you an overview of the programmes and courses that are offered through CDL. However, this Prospectus does not contain all the programme details and academic regulations which are an integral part of Laidlaw's academic processes. The 2012 Laidlaw Calendar contains a complete listing of Laidlaw's course details and academic regulations of which all CDL students should be aware. A copy of the 2012 Laidlaw Calendar is available on the Laidlaw College website (www.laidlaw.ac.nz) and students are encouraged to familiarise themselves with the regulations contained in it. CDL will operate by the academic regulations contained in the Laidlaw Calendar.

LIDLAW PROGRAMMES

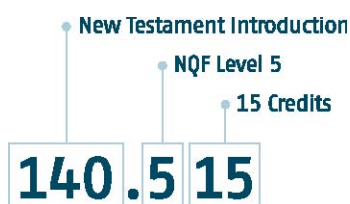
Laidlaw College is registered by the New Zealand Qualifications Authority (NZQA) under provisions of the 1989 Education Act and its amendments, and is accredited to teach the programmes listed in this prospectus.

Course Numbering System

The Laidlaw course numbering system follows this pattern:

- The first digit indicates the field of study (e.g. 1 = Biblical Studies, 5 = Pastoral and Contextual Studies).
- The second and third digits further define the subject area (e.g. 120 = Old Testament).
- Then there is a decimal point.
- The first digit after the decimal point indicates the National Qualifications Framework level.
- The second and third digits after the decimal point indicate the credit value of the course

Example:



Laidlaw Fields of Study	
100	Biblical Studies (incl. Languages)
200	Theology and Christian Thought
300	History of Christianity
400	Spiritual Formation and Internship
500	Pastoral and Contextual Studies
600–39	Cross-Cultural Mission
640–49	Maori Studies
650–99	Marketplace Studies
800	Education
900	Counselling

Please note that not all the above fields of study are available through CDL.

Credit System

Each course is given a credit value based on the amount of learning required to complete the course satisfactorily. One credit represents approximately 10 learning hours.

Level Progression Recommendation

It is recommended that students successfully complete a course at level 5 before progressing to level 6, and at level 6 before progressing to level 7.

Diploma of Biblical Studies (DipBS)

NQF Level 5

The Diploma of Biblical Studies is a one year full time (or equivalent part time) programme of 120 credits. The programme provides an introduction to biblical studies, theological studies and spiritual formation. Further it allows students to explore various courses geared towards preparing them to live out the gospel and to engage thoughtfully and compassionately in the world.

Students who complete the DipBS may staircase into the second year of either the Bachelor of Ministries or the Bachelor of Theology degrees. If this is envisaged then particular consideration must be given to the courses chosen so as to achieve an appropriate foundation for the desired degree. See details below the Programme Requirements table.

While the Diploma of Biblical Studies may be completed in one year of full time study, many distance learning students are only able to study part time. In this case, it is usually expected that a student will complete their diploma programme within a maximum of 5 years.

Programme Objectives

On completion of the Diploma of Biblical Studies students will have developed the capacity to tell the biblical story, to read the Scriptures within their wider historical context and to understand a theological framework for life and ministry. They will have begun the process of developing the disciplines necessary both to maintain their own spiritual growth and to serve in voluntary leadership capacities within the church and in our world. By the end of this study programme students will have gained the skills required to apply their knowledge in a range of contexts, including vocations in New Zealand and overseas.

Admission Requirements

The admission requirements for the DipBS are identical to those for the Bachelor of Ministry degree. Please see page 14 for these admission requirements.

Ministry Internship Regulations for the DipBS

- A Maximum of 30 credits of internship courses may be completed at levels 5 or 6 within the DipBS.
- Please see the Ministry Internship section on page 22 for further Ministry Internship regulations.

Programme Requirements

Diploma of Biblical Studies	
Compulsory Courses	<ul style="list-style-type: none"> • 115.515 Biblical Theology • 140.515 New Testament: Introduction OR 120.515 Old Testament: Introduction • 201.515 Theology: Introduction • 401.515 Formation
Elective Courses	<ul style="list-style-type: none"> • Four additional courses of the student's choice. These will normally be courses at level 5, but higher level courses may be selected with the approval of the Director.
Credits	120

Those who envision continuing into a Bachelor of Ministries degree are advised to select the following courses within the DipBS:

- **BOTH** 140.515 New Testament: Introduction **AND** 120.515 Old Testament: Introduction
- 505.515 Theology and Praxis of Global Ministry*
- 461.515 Introduction to Ministry **OR** 462.515 Management of Ministry

(* Since 505.515 Theology and Praxis of Global Ministry is not available through CDL in 2012, this requirement is currently waived for students studying towards the BMin solely through CDL.)

Those who envision continuing into a Bachelor of Theology degree are advised to select the following courses within the DipBS:

- **BOTH** 140.515 New Testament: Introduction **AND** 120.515 Old Testament: Introduction
- 101.515 Hebrew Introduction and 102.615 Hebrew Intermediate **OR** 104.515 Greek Introduction and 105.615 Greek Intermediate if a Biblical Major will be sought.
- 301.515 History of Christianity: Early Church to Reformation

Courses

See page 26 for courses which can be selected toward the Diploma of Biblical Studies.

Bachelor of Ministries (BMin)

NQF Level 7

The Bachelor of Ministries is a three year full-time (or equivalent part time) 360 credit degree designed to equip students for culturally connected expressions of the gospel and to provide a platform for global ministry.

The BMin is built around the concept of “internship-based Learning.” This means that the entire programme relates to practical ministry experience undertaken for credit as an integral part of the programme. It provides rigorous academic study, intelligent Christian interaction with contemporary society and practical ministry training and experience. The degree has a core of biblical, theological and historical studies which provides a foundation for a deep appreciation of the Scriptures and the out working of the gospel in life and ministry.

The minimum period of study is three years full-time or an equivalent period part-time. The programme must be completed within 8 years of commencement unless special permission is granted by the Director.

The degree is organized in three areas of subject concentration: Biblical Studies, Christian Thought and History, and Pastoral, Missional and Contextual Studies.

Programme Objectives

The aim of the programme is to equip students for ministry. In this degree, ministry is understood as any intentional working out of the implications of gospel in the world, and so is something that may occur in a variety of contexts.

What we expect of our graduates

- They will be agents of change and grace as they live out the gospel in diverse vocations. Laidlaw graduates will be equipped to be leaders in business, church, non-profit and educational settings.
- They will be thoroughly Christian in terms of their perspective of the world and the centrality of Christ.
- They will have biblical and theological skills to grow through a lifetime.
- They will have been mentored, understanding the necessity of relationships for transformation.
- They will have a heart for people and a holistic vision of the gospel – making a difference spiritually, socially, emotionally, physically.
- Life skills will have been gained for leading, communicating, resolving conflict, mentoring and personal management.
- Practical experience will give them opportunity to develop through the exercise of their gifts in specific areas of Christian ministry.

Admission Requirements

Every candidate must fulfil the requirements for entrance into a New Zealand University. These are as follows:

- NCEA:** a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework (NQF). NQF credits can be gained either from unit standards or from achievement standards. The required number of credits must include a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional approved subjects or domains on the NQF. In addition a minimum of 14 credits at Level 1 or higher in Mathematics on the NQF and a minimum of 4 credits in Reading and 4 credits in Writing at Level 2 or higher in English or Te Reo Maori are required. The Reading and Writing credits need to be selected from a schedule of approved achievement and unit standards.
- Special Admission:** A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and is aged 20+ years on or before the first day of semester in which a proposed programme of study is offered is eligible to apply for Special Admission.
- Students who have completed high school overseas** must hold qualifications deemed by the Laidlaw Admissions Committee to be equivalent to those detailed in section (a) above.
- For Students who do not have English as their first language:** In addition to the requirements above, students in this category must fulfil English language requirements: an overall band of 6.5 or higher in IELTS (academic), with a minimum of 6.0 in writing.
A waiver for the IELTS may be granted:
 - If the applicant has already received a degree with an appropriate grade from an appropriately accredited English speaking institution. If that institution is located outside New Zealand, Australia, the USA, the UK or Ireland, proof may be required that English was the medium of instruction.
 - For long-term residents in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study.
- Entrance Examination:** Laidlaw College reserves the right to require any student to complete an entrance examination to determine their suitability for study. On the basis of the outcome of this examination, Laidlaw College may require a student to complete a programme of study suited to his / her needs.

Programme Requirements

The BMin degree consists of 360 credits and is completed in two parts:

Part A: Part A consists of 120 credits which must be completed before proceeding to Part B.

Part B: Part B consists of a further 240 credits which enable the completion of the minimum requirements for the degree.

The Programme Guide below lists the *minimum* requirements of each area:

Bachelor of Ministries	Biblical Studies (100s)	Christian Thought and History (200-300s)	Pastoral, Missional and Contextual Studies (400-600s)
Minimum credits for degree	<ul style="list-style-type: none"> 90 in total, including 45 above level 5 30 in biblical exegesis, 15 of which must be at level 7 	<ul style="list-style-type: none"> 60 in total 	<ul style="list-style-type: none"> 135 in total, including 45 at level 7 75 in Ministry Internship 60 in non-Ministry Internship
	<p>A total minimum of 360 credits</p> <p>A minimum of 180 credits at level 6 or above</p> <p>A minimum of 75 credits at level 7</p>		

PART A, must be completed before beginning Part B, and must include the following:

Level 5	<ul style="list-style-type: none"> 115.515 Biblical Theology* 120.515 Old Testament: Introduction 140.515 New Testament: Introduction 	<ul style="list-style-type: none"> 201.515 Theology: Introduction 	<ul style="list-style-type: none"> 401.515 Formation* 505.515 Theology and Praxis of Global Ministry[#] 461.515 Introduction to Ministry OR 462.515 Management of Ministry
One additional course of student's choice			

PART B, cannot be commenced until Part A is completed, and must include the following:

Any level	<ul style="list-style-type: none"> 111.615 Biblical Interpretation 	<ul style="list-style-type: none"> 301.515 History of Christianity: Early Church to Reformation OR 302.6/715 History of Christianity: Reformation to Current Times 202.6/715 Theology: Christ and Revelation 270.6/715 Worldviews and Ways of Life* 	<ul style="list-style-type: none"> 463.615 Ministry in Context 464.615 Leadership Dynamics 503.6/715 Ways of Knowing*[#]
Level 7	A minimum of 75 credits including:		
	A minimum of 15 credits in Biblical exegesis		A minimum of 45 credits including: <ul style="list-style-type: none"> 465.715 Leadership Ethics 466.715 Philosophy of Ministry

* Denotes courses common to Laidlaw degree programmes.

[#] Since 503 and 505 will not be available as CDL courses in 2012, this requirement is currently waived for students studying towards the BMin solely through CDL. Students should discuss alternatives with their Academic Support Coordinator as needed.

The selection of courses for a programme of study must take account of compulsory courses, minimum requirements in different subject areas, and pre- or co-requisites for courses at higher levels. Pre-requisites must be completed before another course is taken and co-requisites must be taken either before or at the same time as another course.

In exceptional circumstances, the Director may approve a personal programme of study which does not conform to a requirement set out here, however the total number of credits required for the award of the degree cannot be adjusted.

Flexibility of ministry focus within the BMin

The structure of the BMin enables students to tailor a programme appropriate to their own ministry focus. A student may develop a study track with a particular focus (e.g. Cross-Cultural Ministry; Pastoral Ministry; Leadership; Spiritual Formation; Young Adult Ministry). Students interested in planning their course with such a focus in mind should discuss options with one of CDL's Academic Support Coordinators or with the appropriate Laidlaw Head of School.

Ministry Internship Regulations for the BMin:

Minimum Ministry Internship Credits which must be taken within the BMin:

Part A	
Level 5	15 credits compulsory *
Part B	
Level 6	30 credits compulsory
Level 7	30 credits compulsory

* A waiver for Internship at Level 5 may be granted:

- If a student has already completed an internship or equivalent course with an appropriately accredited learning institution.

- If a student has been involved in ministry in a leadership capacity for a minimum of twelve months prior to enrolling at Laidlaw College.

Please note that this waiver does not reduce the requirement for a total of 360 credits in the degree.

Students entering Internship at Level 6:

- Must meet the academic pre-requisites for entry into internship at level 6
- Must have completed 505.515 Theology and Praxis of Global Ministry[#]

([#] Since 505.515 Theology and Praxis of Global Ministry is not available through CDL in 2012, this requirement is currently waived for students studying towards the BMin solely through CDL.)

Students enrolling in 467.715 Ministry Research Project:

467.715 Ministry Research Project is available to students in their final year of study who have an approved research proposal in place prior to the commencement of the semester in which they are enrolled.

Please see the Ministry Internship section on page 22 for further Ministry Internship regulations.

Courses

See page 26 for courses which can be selected toward the Bachelor of Ministries.

Bachelor of Theology (BTheol)

NQF LEVEL 7

The Bachelor of Theology is a three-year full-time (or equivalent part time) 360 credit degree designed to provide a solid foundation in theological knowledge and reflection. It is strongly recommended for those seeking theological grounding for higher academic qualifications in biblical and theological studies and is also commended as an excellent grounding for pastoral or other ministries.

The minimum period of study is three years full-time or an equivalent period part-time. The programme must be completed within 8 years of commencement unless special permission is granted by the Director.

The degree is organized in three areas of subject concentration: Biblical Studies, Christian Thought and History, and Pastoral, Missional and Contextual Studies.

Advanced Standing

Students who have already completed a previous degree may be accepted into the BTheol with 'advanced standing.' These students will complete selected BTheol courses at a higher level and will complete 120 credits of the degree at level 8. If appropriate grades are achieved they may then be accepted into the second year of the MTh (normally a two year programme).

Students who wish to explore this option should discuss their study plans with CDL's Academic Support Coordinators before beginning their BTheol programme. Level 8 courses are not currently available through CDL, but are offered through the Laidlaw-Carey Graduate School. They may be suitable for some CDL students as many Level 8 courses are offered as block courses.

Please see the regulations concerning the advanced standing option on page 19.

Programme Objectives

This programme aims to equip students to live faithfully in the light of the gospel in the twenty-first century. As well as learning to think, research, analyse and evaluate, students' lives will be shaped and formed through their engagement with scripture and theology. Students will engage deeply with the Scriptures. They will be instructed in how to read and interpret the biblical story in all its richness and diversity, making use of the skills and methods of theological research. They will also work with primary source material, gaining an understanding

of the historical and cultural contexts in which God's people have wrestled with issues of life in generations prior to ours. Students will also be helped to evaluate contemporary issues in the light of their reading of God's word. They will be assisted in addressing philosophical and methodological questions around scripture, theology and the history of Christian thought and life both in other times and places and in the era of which they are part.

Admission Requirements

The admission requirements for the BTheol are identical to those for the Bachelor of Ministry degree. Please see page 14 for these admission requirements.

Programme Requirements

Students must complete a Major in one of the three subject areas, and a Minor in **each** of the other two subject areas.

A Major is defined as:

- 135 credits in a subject area
- Of these 135 credits, 45 credits must be above level 6
- A Major in Biblical Studies must include at least 30 credits in a biblical language.

A Minor is defined as:

- 90 credits in a subject area
- Of these 90 credits, 45 credits must be at level 6 or above.

Up to 45 credits may be taken from other degrees offered at Laidlaw.

The BTheol degree consists of 360 credits and is completed in two parts:

Part A

Part A consists of 120 credits which must be completed before proceeding to Part B.

Part B

Part B consists of a further 240 credits which enable the completion of a Major of 135 credits in the chosen subject area and a Minor in the remaining two subject areas.

The Programme Guide below lists the *minimum* requirements of each area.

Bachelor of Theology	Biblical Studies (100s)	Christian Thought and History (200-300s)	Pastoral, Missional and Contextual Studies (400-600s)
Minimum credits for degree	<ul style="list-style-type: none"> 90, or 135 if a Major in this subject area 	<ul style="list-style-type: none"> 90, or 135 if a Major in this subject area 	<ul style="list-style-type: none"> 90, or 135 if a Major in this subject area
	A total minimum of 360 credits A minimum of 180 credits at level 6 or above A minimum of 75 credits at level 7		

PART A, must be completed before beginning Part B, and must include the following:

Level 5	<ul style="list-style-type: none"> 115.515 Biblical Theology* 120.515 Old Testament: Introduction 140.515 New Testament: Introduction 	<ul style="list-style-type: none"> 201.515 Theology: Introduction 301.515 History of Christianity: Early Church to Reformation 	<ul style="list-style-type: none"> 401.515 Formation*
Plus two further additional courses of the student's choice If a Biblical Major is chosen it is strongly recommended that these be 101/104.515 Hebrew or Greek Introduction and 102/105.615 Hebrew or Greek Intermediate			

PART B, cannot be commenced until Part A is completed, and must include the following:

Any level	<ul style="list-style-type: none"> 111.615 Biblical Interpretation 	<ul style="list-style-type: none"> 202.6/715 Theology: Christ and Revelation 270.6/715 Worldviews and Ways of Life* 302.6/715 History of Christianity: Reformation to Modern Times 	<ul style="list-style-type: none"> 612.6/715 Majority World Theology 503.6/715 Ways of Knowing*#
Level 7	At least 75 credits with 45 credits in the subject area of the Major		

* Denotes courses common to Laidlaw degree programmes.

Since 503 will not be available as a CDL course in 2012, this requirement is currently waived for students studying towards the BTheol solely through CDL. Students should discuss alternatives with their Academic Support Coordinator as needed.

The selection of courses for a programme of study must take account of compulsory courses, minimum requirements in different subject areas, and pre- or co-requisites for courses at higher levels. Pre-requisites must be completed before another course is taken and co-requisites must be taken either before or at the same time as another course.

In exceptional circumstances, the Director may approve a personal programme of study which does not conform to a requirement set out here, however the total number of credits required for the award of the degree cannot be adjusted.

Ministry Internship Regulations for the BTheol:

Maximum Ministry Internship Credits:

A Maximum of 30 credits of internship courses may be completed at levels 5 or 6 within the BTheol.

A waiver for Internship at Level 5 may be granted:

- If a student has already completed an internship or equivalent course with an appropriately credited learning institution.
- If a student has been involved in ministry in a leadership capacity for a minimum of twelve months prior to enrolling at Laidlaw College.

Please note that this waiver does not reduce the requirement for a total of 360 credits in the degree.

Transferring from the BTheol to the BMin

A student may transfer from a BTheol to a BMin degree up until the end of their first year of full-time study or its equivalent. These students may begin internship at level 6 providing they have successfully completed 75 credits of academic learning, and have either completed, or will complete in their first semester of Ministry Internship study, 505.515 Theology and Praxis of Global Ministry.

Students enrolling in 467.715 Ministry Research Project

467.715 Ministry Research Project is available to BTheol students in their final year of study who have an approved research proposal in place prior to the

commencement of the semester in which they are enrolled.

Please see the Ministry Internship section on page 22 for further Ministry Internship regulations.

Courses

See page 26 for courses which can be selected toward the Bachelor of Theology.

Bachelor of Theology with Advanced Standing

The advanced standing option of the Bachelor of Theology is intended to open the way for students with

a previous degree to complete an MTh in four years rather than five. The School of Theology considers that this option would be particularly appealing to students intending an academic career in biblical studies or theology, and the programme has been designed with this in mind. While it is possible to include some courses from Pastoral, Missional and Contextual Studies, it is not possible to major in this subject area.

Students are required to complete 240 credits at levels 5, 6 and 7, followed by 120 credits at level 8. The level 8 credits will be selected from the Laidlaw-Carey Graduate School course offerings in the relevant year.

The courses are as per the following table. Students who select this option will note that there is very little flexibility.

Level	Biblical Studies (100s)	Christian Thought and History (200-300s)
Levels 5-7 prescribed courses	<ul style="list-style-type: none"> 101/104.515 Hebrew or Greek Introduction 102/105.615 Hebrew or Greek Intermediate 115.515 Biblical Theology 120.515 Old Testament: Introduction 140.515 New Testament: Introduction 111.615 Biblical Interpretation 	<ul style="list-style-type: none"> 201.515 Theology: Introduction 202.6/715 Theology: Christ and Revelation 270.6/715 Worldviews and Ways of Life OR 503.6/715 Ways of Knowing 301.515 History of Christianity: Early Church to Reformation 302.6/715 History of Christianity: Reformation to Current Times
Level 7 elective courses	Two elective courses (30 credits) in Biblical Studies	Two elective courses (30 credits) in Christian Thought and History
Levels 5-7 elective course	One additional course (15 credits) of student's choice from any field at any level	
Total levels 5-7	240 credits	
Level 8	120 credits	

Notes for the Bachelor of Theology with Advanced Standing:

- All the level 5 and 6 courses are prescribed. Level 7 courses may be chosen from the courses on offer in the particular year.
- There is only space for two of the four core courses. (Students must enrol in Biblical Theology and either Worldviews and Ways of Life *or* Ways of Knowing.) There is no space for Formation, although one more of the four core courses may be taken as the course from any field at any level.
- It is recommended (but not obligatory) for students to take one OT course and one NT course at level 7.
- Students may substitute 605.715 (Biblical and Contemporary Theology of Mission), or 612.715 (Majority world Theology), or 617.715 (Mercy, Justice and Social Transformation) for one (1) of the two required theology and history courses.
- This option requires students to complete 30 credits of a biblical language (either NT Greek or Biblical Hebrew). Students may enrol for both languages, and those who do are excused from *either* OT Introduction *or* NT Introduction.
- Because the level 5, 6 and 7 courses are spread evenly between Biblical Studies and Christian Thought and History, as long as students complete at least 1 level 8 course in each of these disciplines, they will achieve a double major.

Graduate Diploma in Theology (GradDipTh)

NQF Level 7

General regulations relating to Degree-Level study also apply to CDL's Graduate Programmes.

The GradDipTh is a one year (full-time equivalent) 120-credit diploma designed for those who have already attained an undergraduate degree either in theology or any other discipline. It is recommended for graduates who wish to relate their faith to their vocation and provides the opportunity to go on to do advanced theological studies.

The Graduate Diploma in Theology is designed to be a flexible full-time or part-time qualification. It is normally completed within six years of commencement. The programme will be made up of courses selected from those offered within undergraduate programmes. Note that in the case of the GradDipTh, course pre-requisite and co-requisite regulations may be waived.

The GradDipTh seeks to cater for all of the following:

- Graduates with a non-theological degree who wish to study for a theological qualification with special emphasis on areas of personal interest;
- Graduates with qualifications in theology who wish to deepen their understanding of, and competence in, specific areas of ministry or theological study;
- Those who, although without a degree qualification, have a proven background in experience and academic study deemed to be equivalent to a degree;
- Those who have completed a degree in a non-theological area but who wish to bridge into postgraduate programmes in theology, such as the Masters level MTh offered by the Laidlaw-Carey Graduate School.

Because of its flexibility, the GradDipTh will be suitable for learners whose commitments make part-time study over a more or less extended period of time the only viable option, as well as for those who are able to devote one year of full-time study to completion of the required courses.

Programme objectives

The GradDipTh is designed to:

- extend a candidate's understanding and skills in theology through academic instruction;
- develop the candidate's ability to access and utilise a body of knowledge in application to ministries-related situations;
- facilitate rigorous analysis and independent thinking, together with sound communication skills;
- establish a firm base for further study at postgraduate level.

Admission Requirements

NZ Citizens and Permanent Residents (with English as their first language):

- The normal requirement for admission into the GradDipTh programme is a completed undergraduate degree, or higher qualification, as defined in the National Qualifications Framework of the NZQA. The School of Theology, Mission and Ministry will give serious consideration to those who have a combination of relevant experience and non-degree qualifications. This is particularly relevant for those whose qualifications are at a level which, in the current New Zealand environment, are likely to be regarded as having been gained at degree level. Each application will, however, be considered in light of the applicant's overall background and ability to benefit from the programme. The onus is on students to provide details of all qualifications and experience relevant to the application procedure.

NZ Citizens and Permanent Residents and International Students who do not have English as their first language:

- In addition to the requirements for NZ Citizens and Permanent Residents (above), for students in this category, the same regulations apply as listed for BMin or BTheol students who do not have English as their first language. Please see page 14 for details.

Programme Requirements

Level	Subject	Credits
5	201.515 Theology: Introduction	15
6	111.615 Biblical Interpretation	15
7	A minimum of 75 credits <ul style="list-style-type: none"> • At least one course from the 100 field • At least one course from the 200–300 fields • At least one more course from the 100–300 fields • Two additional courses from any field 	75
5–7	One additional course at levels 5–7	15
	Total Credits Required	120

For students who already have an undergraduate degree in theology, a programme of study may be individually designed which waives the requirement for either or both of 201.515 Theology: Introduction and 111.615 Biblical Interpretation.

Transition to Masters Level Study

Completion of the GradDipTh programme does not guarantee automatic entrance into the MTh. Students must obtain an average grade of 7.0 (B) in level 6 and 7 courses as well as a grade of 7.0 (B) in one level 7 course in the area of speciality proposed for the MTh. However, all students who gain a pass in all courses, and complete 120 credits, will be awarded a Graduate Diploma in Theology.

Please Note:

Students who wish to complete an MTh, having no previous formal theological study, may consider the 1-year GradDipTh followed by the 2-year MTh to be the best option. However, the GradDipTh, because of its necessarily limited selection of courses, can leave

students without a well-balanced exposure to the full spectrum of biblical, historical, theological and practical subject areas. This can be a disadvantage for students who may wish to consider the possibility of doctoral study. However, students who enter the advanced standing option of the 3-year BTheol having completed a previous degree, and who achieve appropriate BTheol grades, may complete an MTh with only one further year of study. This accelerated track becomes an attractive possible alternative which provides a more balanced exposure to the full spectrum of theological disciplines, because of the course structure of the BTheol. Students who wish to consider this option should discuss their study plans with CDL's Academic Support Coordinators or the CDL Director before beginning the BTheol.

Courses

Courses which make up the GradDipTh programme will be drawn from undergraduate courses on offer at Laidlaw. See page 26.

Ministry Internship Regulations

Internship programmes at Laidlaw College are designed to provide students with academic learning and practical experience in the context of a church, or a cross-cultural or community ministry, with a primary goal of integration. The goal of internship training is to see interns well prepared for life and ministry through personal development, to know themselves and their context well, and to understand their ministry in light of the overarching redemptive story of the Bible. It will help students relate well, communicate well, lead well, and think well within their context and culture. Those completing a full BMin will work toward a Philosophy of Ministry that engages thoughtfully with Scripture, life, mission and ministry. This option is ideal for students wishing to maintain hands-on involvement in ministry while studying the one-year Diploma of Biblical Studies (DipBS) or the three-year Bachelor of Ministries (BMin). A one year placement is a valuable option for BTheol students planning to pursue a ministry career following college.

The Basic Ministry Internship Structure:

- BMin students are required to complete the core academic courses of these programmes (see relevant sections for these details) as well as a minimum of 75 credits (up to a maximum of 105 credits) of Ministry Internship (MI) courses, of which a minimum of 15 MI credits must be taken at level 5 and 30 at each of levels 6 and 7. These courses are a series of integrative modules that introduce students to the art of integrating the practice of mission and ministry with academic learning
- DipBS and BTheol students may complete up to a maximum of 30 credits at levels 5 or 6.
- Provision is made for students who have prior ministry experience or who have completed ministry modules in other Christian training institutions to enter internship at level 6.
- Selection of MI courses is to be completed in consultation and with the approval of the MI course coordinator.

Ministry Internship Courses

Course Number	NQF Level	Number of credits	Course Title & Theme	Semester offered
461.515	5	15	Introduction to Ministry. ‡	1
462.515	5	15	Management of Ministry	2
463.615	6	15	Ministry in Context	1
464.615	6	15	Leadership Dynamics	2
465.715	7	15	Leadership Ethics	1
466.715	7	15	Philosophy of Ministry	2
467.715 **	7	15	Ministry Research Project	2

‡ This course will require additional course costs of approximately \$100.00 for the purchase of *Start with Talent; Finish with Strength* and includes a one hour coaching session with an approved *StrengthsFinder* coach.

** 467.715 is usually completed concurrently with 466.715

Under these new Ministry Internship regulations, the previous BMin and BTheol programme requirements have changed, effectively creating a clearer distinction between the two degrees; the BMin is strongly focused on internship learning.

Ministry Internship Course Requirements

Each twelve-teaching-week semester of a Ministry Internship (MI) course consists of a minimum of 8 hours per week of practical ministry involvement. In addition students will engage in an average of 4.5 hours per week of assignment work, reflective practice, integrative tutorials and individual mentoring meetings. MI courses

are designed to build on one another and where possible should be enrolled in sequentially.

Students may complete internships in the context of a church, a cross-cultural ministry or a community ministry.

All placements and mentors must be approved by the internship coordinator prior to the commencement of the student's first internship paper. Accordingly, students may not enrol in an internship course after the first day of a given Semester.

Pre-requisites

In order to maintain the integrity and objectives of the internship programme, internship students enrolled part-time are required to observe the following regulations:

Level 5	Each internship course must have one non-internship course successfully completed or enrolled in concurrently.
Level 6	15 MI credits at level 5 + 75 credits of non-internship courses successfully completed.
Level 7	30 MI credits at level 6 + 150 credits of non-internship courses successfully completed, 75 of which must be at Level 6 or above.

Part Time Internship Students

Those with high commitments alongside their study may consider the following options:

- Organising a regular ministry commitment that involves weekends and/or evenings such as involvement in youth, children, small groups, groups associated with mission organisations (e.g., support groups; work with migrants) or in the

marketplace (e.g., mentoring; chaplaincy – which may be completed outside of regular work hours).

OR

- Splitting the 8 hours/week commitment. This option would require the student to commit a portion of their hours to a regular weekly placement (e.g., 4- 5 hours allowing for ongoing supervision) but would also enable them to set aside a block of time during the semester to fulfil their ministry commitments, e.g. through involvement in a camp, school holiday programme or mission trip.

Consideration will be given to any proposal offered provided it has the support of the organisation with which the student is placed and offers sufficient opportunity for ministry development.

For further details of course requirements refer to the DipBS, BMin, and BTheol sections of this prospectus, or to the Laidlaw Academic Calendar.

Students previously enrolled in the BMin or BTheol

Students enrolled in either the BMin or the BTheol prior to 2012 will be able to complete these qualifications under the pre-2012 regulations if they wish, but the new 2012 Internship courses will be the only internship courses offered from 2012.

COURSES AVAILABLE

Please note:

- The associated co-requisite and pre-requisite courses are printed in this prospectus for the purposes of course planning. Also, please be aware of the programme requirements specific to each qualification, shown in the Programmes section beginning on page 12.
- Required texts are listed with each course. Students are encouraged to procure textbooks as soon as they know which courses they will be taking. See page 10 for a list of suppliers. Also, some information has been included with the course

detail below about where to find books that may not always be easy to find.

- Please refer to the Course Numbering System Chart on page 12.
- While this list represents those courses available at the time of going to print, new courses may be available in semester 2. The copy of this CDL Prospectus on the Laidlaw website (www.laidlaw.ac.nz) will contain up-to-the-minute information about which courses are available for each semester. Also, you can contact the CDL office for this information.

Courses Available in 2012

Semester 1	Semester 2
100's Biblical Studies	
101.515 Biblical Hebrew: Introduction	102.615 Biblical Hebrew: Intermediate
104.515 New Testament Greek: Introduction	105.615 New Testament Greek: Intermediate
111.615 Biblical Interpretation	111.615 Biblical Interpretation
115.515 Biblical Theology	120.515 Old Testament: Introduction
140.515 New Testament: Introduction	
Exegesis courses:	
122.6/715 Old Testament: Pentateuch	125.6/715 Old Testament: Psalms*
142.6/715 E/G New Testament: Luke*	148.6/715 E/G New Testament: 1 Corinthians
200's Theology & Christian Thought	
201.515 Theology: Introduction	201.515 Theology: Introduction
202.6/715 Theology: Christ and Revelation	M202.6/715 Theology B (God and Creation) [#]
M203.715 Theology C (Salvation and Eschatology) [#]	M204.715 Theology D (The Church) [#]
211.6/715 Theology: Ethics	270.6/715 Worldviews & Ways of Life
300's History of Christianity	
301.515 History of Christianity: Early Church to Reformation	302.6/715 History of Christianity: Reformation to Current Times
307.6/715 History of Christianity in New Zealand	
400's Spiritual Formation and Internship	
406.6/715 Historical & Contemporary Models of Spirituality	401.515 Formation
461.515 Introduction to Ministry (<i>Ministry Internship Course</i>)	403.6/715 Spirituality for Ministry
463.615 Ministry in Context (<i>Ministry Internship Course</i>)	462.515 Management of Ministry (<i>Ministry Internship Course</i>)
465.715 Leadership Ethics (<i>Ministry Internship Course</i>)	464.615 Leadership Dynamics (<i>Ministry Internship Course</i>)
	466.715 Philosophy of Ministry (<i>Ministry Internship Course</i>)
	467.715 Ministry Research Project
500's Pastoral and Contextual Studies	
511.615 Contemporary Approaches to Pastoral Care	513.6/715 Pastoral Care in Life's Crises
531.515 Human Development and Learning	533.5/615 Ministry among Children*
557.515 Evangelism: Introduction and Theology	559.515 Evangelism: Past Present and Future
585.715 Research Topic (Full Year)	575.6/715 Pastoral Leadership & Management
600's Cross-Cultural Mission	
603.6/715 Cultural Anthropology	607.6/715 Christianity & World Religions
605.6/715 Biblical and Contemporary Theology of Mission	615.615 Mission in Practice
612.6/715 Majority World Theology	617.6/715 Mercy, Justice and Social Transformation

* Courses which will not be offered again until 2014

[#]See note below about CDL's Theology Courses

Please Note:

- The following courses will be offered again in 2013: 123 Old Testament: Eighth Century Prophets, 143 New Testament: John, 535 Family Life Ministry.
- Some additional courses will be available as evening classes at the Auckland campus and at other teaching sites. A list of these is available on page 34, or contact the CDL for updates.
- Some additional courses will be available as block courses at the Auckland campus and at other teaching sites. A list of these is available on page 34, or contact the CDL for updates.

CDL's Theology Courses:

CDL's theology courses are currently undergoing revision and renumbering to bring them into line with the standard Laidlaw courses, which means that in 2012, **202.6/715** and **M202.6/715** look like similar courses but in fact cover quite different topics. Please see the table below for an explanation of the correlation between the numbering of the Laidlaw theology course and CDL's theology courses.

Current Laidlaw Course	Equivalent Current CDL Course which covers similar subject material
201.515 Theology: Introduction	Identical course
202.6/715 Theology: Christ and Revelation	Identical course
203.6/715 Theology: God and Creation (This version of the course is not currently offered by CDL)	M202.6/715 Theology B (God and Creation) (Note: this is NOT the same as 202.6/715, Theology: Christ and Revelation)
204.6/715 Theology: Salvation in History and Beyond (This version of the course is not currently offered by CDL)	M203.715 Theology C (Salvation and Eschatology)
205.6/715 Theology: Church in the Mission of God (This version of the course is not currently offered by CDL)	M204.715 Theology D (The Church)

Course Details

Please refer to the Course Outlines for these courses on Moodle for information about the assessment tasks associated with each course. Where courses have examinations associated with them, this has been noted with each course.

100 Biblical Studies

101.515

Biblical Hebrew: Introduction

(Offered only in Semester 1)

An introduction to the study of the grammar and vocabulary of Biblical Hebrew, and its application in translation and exegesis.

Required Text(s)

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar*, (2nd Edition). Grand Rapids: Zondervan, 2008.
- Zondervan Biblical Hebrew Study Guide (laminated sheet).

The assessment for this course includes an exam.

102.615

Biblical Hebrew: Intermediate

(Offered only in Semester 2)

Pre-requisite: 101

A continuation of grammar and vocabulary of Biblical Hebrew Introduction, and its application in translation and exegesis.

Required Text(s)

- Gary D. Pratico and Miles V. Van Pelt, *Basics of Biblical Hebrew Grammar*, (2nd Edition). Grand Rapids: Zondervan, 2008.
- Zondervan Biblical Hebrew Study Guide (laminated sheet).
- There may be a further text for this course.

The assessment for this course includes an exam.

104.515

New Testament Greek: Introduction

(Offered only in Semester 1)

An introduction to the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis.

Required Text(s)

- Duff, Jeremy. *The Elements of New Testament Greek* (3rd Edition). Cambridge: Cambridge University Press, 2008.
- A limited number of texts are available from the CDL office for \$32.

The assessment for this course includes an exam.

105.615

New Testament Greek: Intermediate

(Offered only in Semester 2)

Pre-requisite: 104

This course is a continuation of 104.515, a study of the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis.

Required Text(s)

- Duff, Jeremy. *The Elements of New Testament Greek* (3rd Edition). Cambridge: Cambridge University Press, 2008.
- A limited number of texts are available from the CDL office for \$32.
- Decker, Rodney. *Koine Greek Reader: Selections from the New Testament, Septuagint, and Early Christian Writers*. Grand Rapids, MI: Kregel, 2007.

The assessment for this course includes an exam.

111.615

Biblical Interpretation

(Offered in both Semester 1 **AND** Semester 2)

An introduction to biblical interpretation, grammatico-historical exegesis, biblical genres, historical developments, historical-critical and literary-critical methods, and hermeneutical considerations, including hands-on experience in exegeting biblical texts.

Required Text(s)

- Klein, W. Blomberg, C., and R. Hubbard, *Introduction to Biblical Interpretation*. Dallas: Word, 2003.

115.515

Biblical Theology

(Offered only in Semester 1)

There are many ways to practice theology, that is, to deliberately formulate thoughts and words about God. Biblical Theology is an approach that seeks to work closely with the contents and forms of the biblical texts in their relationship with one another. This course is an introduction to Biblical Theology. It explores the unity, diversity and central themes of God's written word, the Bible. In doing so, it introduces students to critical discussions concerning the relationship of theology to the Bible. It also looks at the relationship between Biblical Theology and other theological methods such as Systematic Theology. Finally, it assists students to begin making sense of the relationship between the Bible, theology and all of life.

Required Text(s)

- Bartholomew, Craig G. and Michael W. Goheen. *The Drama of Scripture: Finding Our Place in the Biblical Story*. Grand Rapids, MI: Baker Academic, 2004.
- Plantinga Jr., Cornelius. *Engaging God's World: A Christian Vision of Faith, Learning and Living*. Grand Rapids, MI: Eerdmans, 2002.

The assessment for this course includes an exam.

120.515**Old Testament: Introduction**

(Offered only in Semester 2)

A survey of the Old Testament including its Ancient Near Eastern context, its literary nature, its major themes, its importance for understanding the New Testament, and its relevance for today.

Required Text(s)

- La Sor, W. and D. A. Hubbard et. al. *Old Testament Survey, 2nd ed.* Grand Rapids, MI.: Eerdmans, 1996.

The assessment for this course includes an exam.

122.615**122.715****Old Testament: Pentateuch**

(Offered only in Semester 1)

Pre-requisite 120

Co-requisite 111

A study of the structure and theology of the Pentateuch with special reference to the book of Deuteronomy; a history of Pentateuchal criticism. Exegesis of selected chapters from the English text of Genesis 1–11.

Required Text(s)

- Wenham, G. *Exploring the Old Testament: Pentateuch*. London: SPCK, 2003.
- Hamilton, V. P. *The Book of Genesis, Chapters 1–17*. Grand Rapids: Eerdmans, 1990.

123.615**123.715****Old Testament: Eighth Century Prophets**

(Not offered in 2012 – offered next in 2013)

Pre-requisite 120

Co-requisite 111

The nature of Old Testament prophecy and the language of prophecy. The eighth century prophets with special reference to the book of Amos. Exegesis of the English text of Amos.

Required Text(s)

- Hubbard, David Allan. *Joel and Amos: An Introduction and Commentary*. Leicester: InterVarsity Press, 1989. (This is part of the Tyndale Old Testament commentary series.)

125.615**125.715****Old Testament: Psalms**

(Offered only in Semester 2)

Pre-requisite 120

Co-requisite 111

The origin and use of the Psalms in ancient Israel and the development of the Psalter. The exegesis of selected Psalms.

Required Text(s)

No set text

140.515**New Testament: Introduction**

(Offered only in Semester 1)

An introduction to the historical background to the New Testament including: a study of the main features of the life and ministry of Jesus; a summary of the beginnings and expansion of the church in Acts; a general background to the NT epistles; the main teaching of a selection of the epistles; an introduction to Revelation.

Required Text(s)

- DeSilva, David. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. Downers Grove Ill. : InterVarsity Press; Leicester England; Apollos, 2004.

142.615E (English exegesis)**142.715E** (English exegesis)**142.615G** (Greek exegesis)**142.715G** (Greek exegesis)**New Testament: Luke**

(Offered only in Semester 1)

Pre-requisite 140

Co-requisite 111

Pre-requisites for the Greek Exegesis options: 104 and 105

Detailed study of the text of Luke's Gospel; theology and critical issues of Luke's Gospel. Exegesis of selected English texts, or translation and exegesis of selected Greek texts.

Required Text(s)

No set text

143.615E (English exegesis)**143.715E** (English exegesis)**143.615G** (Greek exegesis)**143.715G** (Greek exegesis)**New Testament: John**

(Not offered in 2012 – offered next in 2013)

Pre-requisite 140

Co-requisite 111

Pre-requisites for the Greek Exegesis options: 104 and 105

An introduction to modern study of the Fourth Gospel, including key critical issues and approaches, as well as important literary and theological themes in the Gospel. Exegesis of selected English texts, or translation and exegesis of selected Greek texts.

Required Text(s)

- Carson, D.A. *The Gospel According to John*. Leicester: IVP, 1991.

146.615

146.715

Israel in the Time of Jesus

(Not offered in 2012 – offered next in 2013)

An introduction to the historical, geographical, political, economic, religious and social world of first-century Palestine with a view to how this informs our understanding of Jesus' life and message. Students will begin to work with primary sources used in historical Jesus study.

Required Text(s)

To be advised

148.615E (English exegesis)

148.715E (English exegesis)

148.615G (Greek exegesis)

148.715G (Greek exegesis)

New Testament: I Corinthians

(Offered only in Semester 2)

Pre-requisite 140

Co-requisite 111

Pre-requisites for the Greek Exegesis options: 104 and 105

An examination of the life setting, contents and theological perspectives of 1 Corinthians, together with a consideration of selected themes in Pauline theology. Exegesis of selected English texts, or translation and exegesis of selected Greek texts.

Required Text(s)

- Fee, Gordon D. *The First Epistle to the Corinthians, NICNT*. Grand Rapids: Eerdmans, 1987.
- Marshall, Chris. *Paul and Corinthian Christianity*. Auckland: BCNZ, 1995. (Available only from the Centre for Distance Learning for \$30.00)

200 Theology and Christian Thought

201.515

Theology: Introduction

(Offered in both Semester 1 AND Semester 2)

An introduction to theology that answers the question: What do Christians believe and why? The course examines the sources of theological authority; theological method based on those sources; the content of Christian belief; and how

theology relates to individual, communal and global life.

Required Text(s)

- Olson, Roger. *The Mosaic of Christian Belief: Twenty Centuries of Unity and Diversity*. Downers Grove, IL: InterVarsity Press, 2002. (Also Leicester: Apollos, 2002.)

The assessment for this course includes an exam.

202.615

202.715

Theology: Christ and Revelation

(Offered only in Semester 1)

Pre-requisite: 201

Biblical overview of the person and work of Christ; historical perspectives; search for the historical Jesus; contemporary and multicultural approaches to Christ and the atonement; Christology and science; the scope of Christ's salvation; Christ images in art, literature, movies and music; the meaning and authority of Scripture.

Required Text(s)

- McMahan, Christopher. *Jesus our Salvation: An Introduction to Christology*. Winona: Anselm Academic, 2007.

M202.615

M202.715

Theology B

(Offered only in Semester 2)

Pre-requisite 201

The existence and nature of the triune God; biblical overview of the person and ministry of the Holy Spirit; God in creation and providence; the problem of evil; humans made in the image of God; the nature and origins of sin; dialogue with contemporary and scientific reflections on creation and humanity.

Required Text(s)

- Erickson, M.J. *Christian Theology. 2nd Edition*. Grand Rapids, MI: Baker, 1998.

The assessment for this course includes an exam.

M203.715

Theology C

(Offered only in Semester 1)

Pre-requisite 201

Salvation in history. Biblical overview of the doctrines of grace, justification, sanctification, regeneration, and conversion; Salvation at the fulfilment of history: Biblical and historical models of eschatology; contemporary currents in eschatology.

Required Text(s)

- Erickson, M.J. *Christian Theology. 2nd Edition*. Grand Rapids, MI: Baker, 1998.

- Grenz, Stanley J. *Theology for the Community of God*. Grand Rapids, Michigan: Eerdmans, 2000.

The assessment for this course includes an exam.

M204.715

Theology D

(Offered only in Semester 2)

Pre-requisite 201

Biblical introduction to ecclesiology; historical perspectives and connection with Israel; models, metaphors and marks of church; church and the kingdom of God; church governance and sacraments; contemporary perspectives on church and liturgy; church in the New Zealand context.

Required Text(s)

- Erickson, M.J. *Christian Theology. 2nd Edition*. Grand Rapids, MI: Baker, 1998.
- Grenz, Stanley J. *Theology for the Community of God*. Nashville: Broadman and Holman, 1994.

The assessment for this course includes an exam.

211.615

211.715

Theology: Ethics

(Offered only in Semester 1)

Pre-requisite 201

An introduction to the discipline of Christian Ethics with special reference to its biblical foundations, its theoretical formulation and its application to some major areas of ethical decision making.

Required Text(s)

No required text

The assessment for this course includes an exam.

270.615

270.715

Worldviews & Ways of Life

(Offered only in Semester 2)

[Please note: As well as the normal CDL mode, it is anticipated that this course will be offered as an intensive (block course) in the Wellington area in the week of 20-24 August, subject to sufficient numbers. Please see page 34 for further details.]

This course explores worldviews – the assumptions and beliefs, stories and symbols, visions and dreams – that have shaped cultural trends and societal developments in present day Aotearoa New Zealand and global contexts. In an introductory manner, it also looks at the relationship between networks of worldview beliefs and significant philosophical theories that have impacted the world in which we live. Finally, the course addresses important issues faced by students as they embrace ways of life by which they will explore, incarnate and communicate

truth, goodness and beauty in contemporary contexts.

Required Text(s)

- Goheen, Michael W. and Craig G. Bartholomew. *Living at the Crossroads: An Introduction to Christian Worldview*. Grand Rapids, MI: Baker Academic, 2008.
- Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids, MI: Baker Academic, 2008.

300 History of Christianity

301.515

History of Christianity: Early Church to Reformation

(Offered only in Semester 1)

A survey of major developments in the history of Christianity from the early church through to the early phases of the reformation.

Required Text(s)

- Gonzalez, Justo L. *The Story of Christianity Volume 1: The Early Church to the Dawn of the Reformation*. New York: Harper Collins, 2010.
- Gonzalez, Justo L. *The Story of Christianity Volume 2: The Reformation to the Present Day*. New York: Harper Collins, 2010.

The assessment for this course includes an exam.

302.615

302.715

History of Christianity: Reformation to Current Times

(Offered only in Semester 2)

Selected topics in the history of Christianity, from the latter part of the Reformation through to the twenty first century.

Required Text(s)

- Gonzalez, Justo L. *The Story of Christianity Volume 2: The Reformation to the Present Day*. New York: Harper Collins, 1985.

The assessment for this course includes an exam.

307.615

307.715

History of New Zealand Christianity

(Offered only in Semester 1)

An in-depth survey of the development of Christianity in New Zealand from the arrival of Samuel Marsden in 1814 until the present day: Christianity and nineteenth century Maori; settler churches; twentieth century Christianity in New Zealand.

Required Text(s)

- Davidson, Allan K. *Christianity in Aotearoa: A History of Church and Society in New Zealand*. Wellington: Education for Ministry, 1991, 1997 or 2004.
- Davidson, Allan K. and Peter J. Lineham. *Transplanted Christianity: Documents Illustrating Aspects of New Zealand Church History, Second Edition*. Palmerston North: The Dunmore Press, 1989. [Note – this book is currently out of print, but can be accessed online at: <http://www.massey.ac.nz/~plineham/RelhistNZ.htm>]

The assessment for this course includes an exam.

400 Spiritual Formation and Internship

401.515

Formation

(Offered only in Semester 2)

John Calvin wrote that the true knowledge of God and a true knowledge of ourselves are mutually connected. This course aims to help students deepen both kinds of knowledge, through engagement with Scripture, with others, and with the challenges of contemporary life and vocation.

Required Text(s)

- Mackenzie, Alistair, Wayne Kirkland, and Annette Dunham. *Soul Purpose: Making a Difference in Life and Work*. Christchurch: NavPress NZ, 2004. (Available from NavPress NZ. Phone (03) 343 1990 to order and quote your student ID to get a discount.)

403.615

403.715

Spirituality for Ministry

(Offered in Semester 2)

Prerequisite 401

This course looks at the spiritual, vocational and interpersonal factors which enable a person to function in a way which promotes ongoing spiritual growth in self and others. The emphasis is on formation for Christian service in local and cross-cultural situations.

Required Text(s)

No set text

406.615

406.715

Historical and Contemporary Models of Spirituality

(Offered only in Semester 1)

Prerequisite 401

This course explores a variety of significant traditions within Christian spirituality, including their

biblical and historical origins, and considers their contribution to spiritual life in the contemporary world.

Required Text(s)

No set text

[**Note:** For the purposes of the following six Ministry Internship course descriptions, the term “ministry” includes ministry practice within a congregational, cross-cultural or community environment.]

461.515

Introduction to Ministry

(Offered only in Semester 1)

Co-requisite: 15 non-internship credits

This MI course offers an introduction to ministry context, personal strengths and reflective practice through ministry internship experience, in conjunction with regular individual mentoring, StrengthsFinder coaching, assignments and integrative tutorials.

Required Text(s)

- Carlos, Brenda & Cavanaugh, Joe. *Start With Talent; Finish With Strength*. Washington: Gallup Press, 2009.

462.515

Management of Ministry

(Offered only in Semester 2)

Co-requisite: 15 non-internship credits

This MI course focuses on the management of ministry with specific emphasis on fostering self-awareness around the issue of self-care. Management theory meets practice through the experience of ministry, mentoring, reflective practice, assignments and integrative tutorials.

Required Text(s)

- Wilson, Michael Todd and Brad Hoffmann. *Preventing Ministry Failure: A ShepherdCare Guide for Pastors, Ministers and Other Caregivers*. Downers Grove: InterVarsity Press, 2007.

463.615

Ministry in Context

(Offered only in Semester 1)

Pre-requisite: 461 or 462 and 75 non-internship credits

This MI course offers an intensive exploration of the minister’s sense of call in relation to their current ministry and local context. Contextual theory meets practice through the experience of ministry, mentoring, specific models of reflective practice, and a formal exploration of the student’s current context supported by integrative tutorials.

Required Text(s)

- Ammerman, Nancy T. Jackson W. Carroll, Carl S. Dudley and William McKinney eds. *Studying Congregations: A New Handbook* (Nashville: Abingdon Press, 1999).

464.615**Leadership Dynamics**

(Offered only in Semester 2)

Pre-requisite: 461 or 462 and 75 non-internship credits

This MI course explores interpersonal dynamics in leadership. Leadership theory meets practice through the experience of ministry, mentoring, specific models of reflective practice, an examination of the students own leadership style and integrative tutorials with a specific focus on communication, group dynamics and leadership styles.

Required Text(s)

To be advised – contact CDL for details.

465.715**Leadership Ethics**

(Offered only in Semester 1)

Pre-requisite: 463 and 464 and 150 non-internship credits

This MI course examines ministry ethics from a theological and pastoral perspective. Synthesis will be fostered through the experience of ministry, mentoring and case studies supported through integrative tutorials which seek to undergird the student's experience of ministry with a biblical/theological framework in relation to issues of power, stewardship and gender in order to formulate a biblically sound code of conduct.

Required Text(s)

To be advised – contact CDL for details.

466.715**Philosophy of Ministry**

(Offered only in Semester 2)

Pre-requisite: 463 and 464 and 150 non-internship credits

This MI course seeks to draw together student's prior internship courses, and wider academic learning through the formulation of a personal philosophy of ministry. Ministry experience along with formal reflection will foster the clarification of ministry skills, knowledge and personhood while integrative tutorials seek to prepare students to transition into new ministry environments.

Required Text(s)

To be advised – contact CDL for details.

467.715**Ministry Research Project**

(Offered only in Semester 2)

Pre-requisite: 150 non-internship credits

This course provides students an opportunity for preparing an extended research paper of 6,000 - 8,000 words on a practical ministry issue/topic that is directly related to a Christian organisation and/or a ministry role. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. Only one Research Topic may be credited to a BMin or BTheol degree.

Required Text(s)

To be advised – contact CDL for details.

500 Pastoral and Contextual Studies

511.615**Contemporary Approaches to Pastoral Care**

(Offered only in Semester 1)

An introduction to the principles and practices of pastoral care in and through the local church. The course examines biblical perspectives and models of pastoral care, the distinction between pastoral care and counselling, pastoral care in major life stages and transitions, and caring for the carers.

Required Text(s)

- Goodliff, Paul. *Care in a Confused Climate*. London: Darton, Longman and Todd, 1998.
- Price, Wayne W. *In Transition: Navigating Life's Major Changes*. Harrisburg: Morehouse Publishing, 2002.

Both these texts may be hard to obtain. CDL has copies which can be borrowed by students on payment of a deposit – please see page 7 for details. Alternatively they can be purchased from Emporium Books www.emporiumbooks.com.au or Abbey's Bookstore www.abbey.com.

The assessment for this course includes an exam.

513.615**513.715****Pastoral Care in Life's Crises**

(Offered only in Semester 2)

This course addresses the issue of equipping for pastoral care, including listening skills. It covers in detail care for families and for the disabled, for people dealing with depression and suicide, eating and drinking disorders, abusive relationships, psychological disorders, guilt and forgiveness issues and employment-related issues.

Required Text(s)

- Stairs, Jean. *Listening for the Soul*. Minneapolis: Fortress Press, 2000.
- Jacobs, Michael. *Swift to Hear: facilitating skills in listening and responding*. London: SPCK, 2000.

The assessment for this course includes an exam.

531.515

Human Development and Learning

(Offered only in Semester 1)

In the context of a Christian perspective this course seeks to provide an overview of human development from conception to death and an understanding of the psychology of humankind and the characteristics of learning, with reference to several theorists.

Required Text(s)

No required text

533.515

533.615

Ministry Among Children

(Offered only in Semester 2)

This course will explore the premises underlying practices in children's ministry, by considering the Bible's portrayal of children, developmental issues and theology. It will then explore the implications for practice with respect to evangelism and discipleship, programme planning and pastoral care.

Required Text(s)

- Anthony, Michael J. (ed). *Perspectives on Children's Spiritual Formation – Four Views*. Nashville: Broadman & Holman, 2006.

535.615

535.715

Family Life Ministry

(Not offered in 2012 – Offered next in 2013)

The family as an educative unit; biblical expectations. Family systems theory and genogram development. Contemporary families: pressures and trends. The church and the family: responsibilities and opportunities. Intergenerational and family services. Christian parenting. The Christian family in society. The pastor and the family.

Required Text(s)

No set text

557.515

Introduction and Theology of Evangelism

(Offered only in Semester 1)

A biblical and theological foundation for evangelism. An introduction to the concepts, motivations, process and issues of evangelism in the contemporary world.

Required Text(s)

No set text

559.515

Evangelism: past, present and future

(Offered only in Semester 2)

An overview of the history of evangelism and evangelistic methods. An analysis of the current evangelism scene, with a particular emphasis on how evangelism needs to be tailored to the mindset and presuppositions of contemporary society and trends (e.g. postmodernism, generation X, etc.) A survey of possible future trends in evangelism based on current research in the area.

Required Text(s)

No set text

575.615

575.715

Pastoral Leadership and Management

(Offered only in Semester 2)

The integration of biblical, theological and management perspectives for church leaders and pastors. Students will critically evaluate a range of approaches and work toward a personal philosophy of church leadership and management.

Required Text(s)

- Malphurs, Aubrey. *Being Leaders: The Nature of Authentic Christian Leadership*. Grand Rapids, MI: Baker Books, 2003.
- Wright, Walter C. *Relational Leadership: A Biblical Model for Leadership Service*. Carlisle, UK: Paternoster Publishing, 2000.

The assessment for this course includes an exam.

585.715

Research Topic

(This is a full year course)

This course provides an opportunity in your final year to prepare an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in your programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any subject area. Only one Research Topic may be credited to a BMin or BTheol degree. For further details consult CDL.

Required Text(s)

- Booth, W.C, G.G. Colomb & J.M. Williams. *The Craft of Research. 3rd Ed*. Chicago: The University of Chicago Press, 2008.

600–639 Cross-Cultural Mission

603.615

603.715

Cultural Anthropology

(Offered only in Semester 1)

This course offers an introduction to cultural anthropology as an aid to cross-cultural mission. The course focuses on the use of anthropological tools and concepts as a means of understanding one's own culture and of being able to engage effectively with people in other cultural settings.

Required Text(s)

- Kraft, C.H. *Anthropology for Christian Witness*. Maryknoll: Orbis, 1996.

605.615

605.715

Biblical and Contemporary Theology of Mission

(Offered only in Semester 1)

This course considers what a biblical theology of mission is and examines the application of the Bible to contemporary issues in mission. It also provides an overview of how these issues were debated through some of the major mission conferences in the twentieth century. It provides an opportunity to integrate biblical, theological and other studies.

Required Text(s)

- Bosch, David. *Transforming Mission*. Maryknoll: Orbis, 1991.

The assessment for this course includes an exam.

607.615

607.715

Christianity and World Religions

(Offered only in Semester 2)

An introduction to the Christian study of world religions, theology of religion and issues relating to pluralism, community relationships, dialogue and evangelism. An introduction to tribal religions, Islam, Eastern religions such as Hinduism and Buddhism as well as alternative or neo-pagan spiritualities in Western contexts. The course balances sympathetic appreciation, understanding and sensitivity with positive evangelistic commitment.

Required Text(s)

For level 6:

- Halverson, D. (gen ed). *The Illustrated Guide to World Religions*. Bloomington, MN: Bethany House, 2003. (This text is out of print but a copy is available from CDL for \$18.)

For level 7:

- Corduan, W. *Neighbouring Faiths: A Christian Introduction to World Religions*. Downers Grove: IVP, 1998. (Available through Amazon.)

The assessment for this course includes an exam.

612.615

612.715

Majority World Theology

(Offered only in Semester 1)

This course offers an introductory look at 'local' theologies. It considers how cultures bring differences of emphasis and insight into their reading of Scripture and ways in which evaluation is still required and possible as the Gospel is related to the worldviews of particular contexts.

Required Text(s)

No required text

The assessment for this course includes an exam.

615.515

615.615

Mission in Practice

(Offered in Semester 2)

This course examines specific practical issues that cross-cultural workers face in ministry. It covers such subjects as 'the call', entry and re-entry, culture shock, relationships with other colleagues, the local church, government and the home church, as well as authority, spiritual warfare, business as mission, being single or married, communication, stress and time management.

Required Text(s)

- Hale, Thomas. *On Being a Missionary*. Pasadena: William Carey Library, 1995. (Available through Amazon)

617.615

617.715

Mercy, Justice and Social Transformation

(Offered only in Semester 2)

A study of theological and biblical bases for aid and development, discussion of alternative Christian and secular viewpoints on development issues. A study of practical responses and an evaluation of project methodology in particular cases. A study of the particular features of urban mission, taking into account a biblical view of the city, the development of urbanisation in history, and the range of Christian developmental responses to the special needs of people in cities.

Required Text(s)

- Myers, Bryant. *Walking with the Poor*. Maryknoll: Orbis, 1999.

Intensives and evening classes - 2012

Please note these are subject to change – contact CDL for any updates. Also, the online version of this prospectus will always contain the most up to date version of this information.

CDL students who want to register for one of these courses should do so on the CDL course selection form. **When completing the CDL course selection form, please be sure to use the special course code shown in the table below, to indicate that you are selecting a Block Course or Evening Class option.**

Block Courses

Location	Semester 1	Semester 2
Auckland Campus		<ul style="list-style-type: none"> • 561.615 AK BLK Introduction to Preaching (Attendance required 20-24 August) • 548.615 AK BLK Youth Subcultures, Popular Culture and Theology (Attendance required 20-24 August)
Christchurch Campus		
Nelson (at the campus of Bishopdale Theological College)	<ul style="list-style-type: none"> • 521.715 BTC BLK Pioneering and Pastoral: Contemporary Expressions of Anglican Ministry (Attendance required 27 February-2 March) 	<ul style="list-style-type: none"> • 123.6/715 BTC BLK Old Testament: 8th Century Prophets (Attendance required 20-24 August) • 603.6/715 BTC BLK Cultural Anthropology (Attendance required 20-24 August)
Wellington (at the campus of Booth College of Mission)		<ul style="list-style-type: none"> • 270.6/715 WN BLK Worldviews and Ways of Life (Attendance required 20-24 August)

Evening Classes

Location	Semester 1	Semester 2
Auckland Campus	<ul style="list-style-type: none"> • 115.515 AK EVE Biblical Theology (Monday evenings, 6:30-9:30 pm) • 503.6/715 AK EVE Ways of Knowing (Wednesday evenings, 6:30-9:30 pm) 	<ul style="list-style-type: none"> • 270.6/715 AK EVE Worldviews & Ways of Life (Monday evenings, 6:30-9:30 pm)
Christchurch Campus		
Nelson (at the campus of Bishopdale Theological College)	<ul style="list-style-type: none"> • 505.515 BTC EVE Theology and Praxis of Global Ministry (Monday evenings, 6:00-9:00 pm) 	<ul style="list-style-type: none"> • 576.6/715 BTC EVE Missional Church Leadership (Monday evenings, 6:00-9:00 pm)

CDL STAFF



Charles Erlam BE(Elec), MDiv, MTh cerlam@laidlaw.ac.nz Phone 09 836 7837

Director, Centre for Distance Learning

Charles was trained as an electrical engineer, and has worked in the telecommunications industry. He completed an MDiv at Denver Seminary, USA, before returning to New Zealand to pastor a church for four years. He then joined the Laidlaw staff. Charles is interested in theological studies, technology, and education, and enjoys bringing these three disciplines together in his role at CDL. Charles is married to Gwen, and they have two daughters, Michelle and Heather. Charles has recently completed an MTh based on some research on aspects of the emerging church movement.



Angelene Goodman BA, BEd, GradDipTh, MTh agoodman@laidlaw.ac.nz Phone 09 836 7811

CDL Registrar

Angelene trained as a teacher and taught for three and a half years before coming to Laidlaw for further study. At Laidlaw she met Ian who she married in 2008. They have one daughter, Micah, born in 2010. Angelene completed her MTh in 2010 with a major in Church History.



Debbie Wanhill NZOIA Bush 1, NCORI, BMin cdl@laidlaw.ac.nz Phone: 09 836 7836

Office Assistant

Debbie was a student here at Laidlaw from 2005-2009, studying the Outdoor Instructor and Youth Track course, and then continuing on to complete the Bachelor of Ministries. Whenever you ring CDL Debbie is the person you will be speaking to first.



Naomi Quirke BA, MPhil (Engineering), GradDipTh nquirke@laidlaw.ac.nz Phone 09 837 9780

Academic Support Coordinator

Naomi originally trained in Operations Research and Statistics, and mainly practiced in the telecommunications industry. After starting a family the majority of her time became family oriented. For a number of years she became involved with Playcentre, in centre and association management, and parent education. Recently she completed her GradDipTh through both CDL and on the Auckland campus. She now works for Laidlaw College part time and is based in Auckland. **Naomi supports all CDL students who live overseas and north of the Bombay Hills.**



Grace Sylvester BA, MEdAdmin(Hons), TTC gsylvester@laidlaw.ac.nz Phone 09 837 9781

Academic Support Coordinator

Grace trained as a secondary school teacher and taught in Auckland and the Cook Islands before marrying and moving to the UK where she taught in the secondary and tertiary sectors. On returning to New Zealand she worked in the polytechnic sector in teaching and management in a range of positions, including training new lecturers in the Northern Region, ongoing tutor development, and more recently overall responsibility for academic development and support. Grace is currently enrolled in a Graduate Diploma in Theology. **Grace supports all CDL students who live south of the Bombay Hills.**



Graeme Flett BMin gflett@laidlaw.ac.nz Phone 09 836 7819

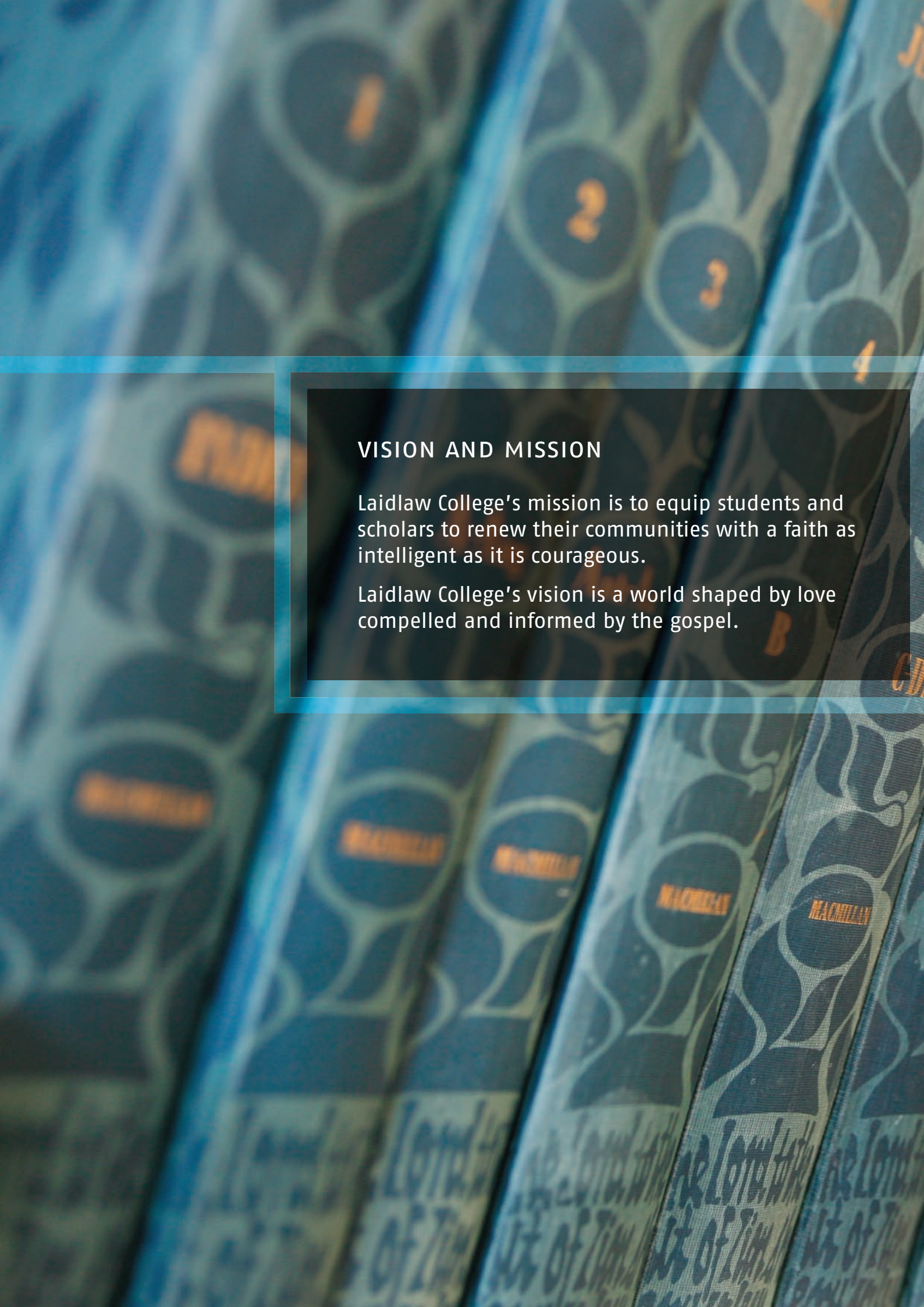
Linda Flett BMin, NRGON, MTh lflett@laidlaw.ac.nz Phone 09 837 9764

Internship Coordinators

Graeme and Linda have worked in pastoral ministry with Elim churches for a number of years. They both graduated from Laidlaw (BCNZ) with BMin in 1997. Linda is close to completing an MTh through Laidlaw Carey Graduate School. Graeme is studying with Otago University and is scheduled to finish his MMin at the end of 2012. Graeme and Linda job share the oversight of the internship programmes at Laidlaw and as part of this role they tutor all the internship courses.

Additional Staff In addition to the above staff, Amanda Ronalds is our course production specialist who formats all our electronic course materials and prepares various Moodle areas. The many tutors and markers who work hard to answer students' questions, moderate the online forums and mark their assignments and exams are also an indispensable part of our team. CDL would not be possible without the many people who make up the distance learning team.

NOTES



VISION AND MISSION

Laidlaw College's mission is to equip students and scholars to renew their communities with a faith as intelligent as it is courageous.

Laidlaw College's vision is a world shaped by love compelled and informed by the gospel.

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